

2014-2015 Annual Report

Our Mission

As a member of The Graham Family of Schools, The Charles School at Ohio Dominican University prepares students for life-long learning and informed citizenship by immersing them in active learning as well as rigorous academics. This Early College High School works to provide successful college preparation and experience along with an arc to higher education for students who might not have considered college an option. Significant to its purpose is to make higher education affordable, accessible and attractive for a broad diversity of Ohio's high school students.

Our Vision

The Charles School at Ohio Dominican University is a five-year Early College High School offering students a high school diploma and up to 62 hours of college credit tuition free. Students have teachers and advisors who smooth the transition to college. This Early College High School partnership with Ohio Dominican University has both entities fully committed to the success of our students as well as the many opportunities to bring our communities together.



Nine of the 27 graduating seniors earned Associates of Arts degrees from Ohio Dominican University.

Some of the school's seniors are attending: ODU, OSU, Columbus State Community College, Otterbein University, Kent State University, University of South Carolina-Aiken, Kenyon College, South Dakota School of Mines and Technology, and the Ohio State University-Newark.

Governing Authority

The Charles School at Ohio Dominican University (TCS@ODU), a 5 year Early College High School, is chartered by the state of Ohio and is overseen by the Ohio Department of Education. Our sponsor, Educational Service Center of Central Ohio (ESCCO) provides additional oversight. TCS@ODU Board of Directors provides governance, meeting a minimum of six times per year. A schedule of meeting dates and times, as well as a record of actions taken, are kept in the school's office and are available for review by the public. Board members in 2014-15 included: Sara Neikirk, President; Chuck Graham, Vice President and Treasurer; Melody Steely, Secretary; Nick Gulyassy, Kitty King, and Jim Ziminski. TCS@ODU partners with Middle College National Consortium (MCNC) for guidance in the Early College initiative.

Family and Community

The Parent Group is strong and growing. Parents have assisted with expeditions on a regular basis. Parents have supported the spring dance and class supplies. This year, the parents financed and ran a picnic for 500 parents and their students. Parents and students traveled with staff to share their experience at TCS for open houses and recruiting events. The Charles School joined sister schools: The Graham School, Graham Expeditionary Middle School, and Graham Primary School for "Have a Heart" a celebratory evening of dinner and auctions for parents, staff and community members to recognize community partners and raise funds for school operations. Finally, the parents were able to raise \$1,600 in their first ever Bowl-a-Thon. Students and parents are looking forward to making this a yearly tradition.



An Early College High School

Staff for the 2014-15 school year

Debbie Addison Director of Advancement

Emily Arbour ISS Mike Beard Dean

Greg Brown Co-Superintendent, CEO

Adam Bush ISS

Cathy Carrico Business Office

Douglas Desiderio-Finley
Brice Dobler
Math
Jacob Doran
English
Sara Duke
Katherine Fischer
English

Elaine Fujimura Registrar and Enrollment

Stephanie GlitschScienceJeff GrunewaldIT ManagerDavid HallEnglishJane HatchSocial Studies

Christina Hefty Math

Emelie Heltsley School Counselor
Julie Hoover Front Desk
Ed Ingman Dean
Kyle Jepson Front Desk
Galyna Kavaka Spanish
Uzma Khan French

Alexandra Konet Early College Counselor

Brian Koranyi Math Katrina Kurtek Science

Jamie Lenzo Director of Special Education
Katie Logan Business Administration Assistant

Melanie Lolli Math

Cheryl Long Business Administrator

Kevin McCain Social Studies

Eileen Meers Co-Superintendent, CEO

Breanne Noser Science
Miosotys Nunez Spanish
Steve Owens Social Studies

Yolanda Perez Dean Chris Spackman ESL

Shannon Taylor Internship Coordinator/Support Teacher

Andrea Townsend Science
Elijah Vazquez Music
Jennifer Waddell Development
Robert Wilson Social Studies

Jeff Wiseman Lead Network Engineer

The Charles School at Ohio Dominican University is a member of an OAPCS Consortium that received a 5 year Straight A grant to fund the use of Illuminate, an IIS system enabling teachers to collect and use classroom data efficiently and effectively. Staff meets regulary in data teams.

FreshStart

TCS@ODU inaugurated FreshStart in 2014-15, an experiential-based program created to help build a cohesive freshman class, build school culture and help 9th grade students adjust to the rigors of High School.

Over 100 freshmen participated in three fieldwork experiences and interacted with nearly a dozen professionals in various fields. The concepts and goals of FreshStart were then continued throughout the school year in the curriculum of the 9th grade advisory course, "College Insight."

Outstanding Students

The Charles School at Ohio Dominican University presents several awards each year in May to students who exhibit achievement and leadership in a variety of categories important to the work of the school. In 2014-15 the following students were honored as recipients of these awards:

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Courage Award	Tia Wood
English Department Award	Brandon Bautista
English as a Second Language Award	Diana Garcia
Science Department Award	Lucila Martinez
Global Language Spanish Department Award	Caleb Mason
Global Language French Department Award	Hana Yencer
Social Studies Department Award	Aaron Fountain
Mathematics Department Award	Jack Brown
Health Department Award	Tyree Jefferson & Tyron Jefferson
Music Department Award	Jason Denni
Fine Arts Department Award	Advonna Wiley
Experiential Education Award	Kiana Chapman
Phoenix Award	Brian Smith
Deans Award for Leadership	Savannah Roberts
Deans Award for Perseverance	Abdikarim Sheikh
Eminent Panther Award	Jaja Titus
Perfect Attendance Award	Aaron Fountain



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Assessment Results

9th grade before July 2014 is passage of all five parts (Reading, 9th grade after July 2014 is taking a two part assessment includ-Mathematics, Writing, Science, and Social Studies) of the Ohio ing a performance-based assessment taken in the fall and an end-Graduation Test (OGT), which is given for the first time in 10th of-year assessment taken in the spring. The student's scores are grade.

10th Graders:

◆ 76 students took OGT Reading, and 81% scored proficient; 77 took OGT Mathematics, 71% scored proficient; 73 took OGT Writing, 80% scored proficient; 78 took OGT Science, 66% scored proficient; 72 took OGT Social Studies, 82% scored proficient. The school was considered by the state to be proficient (80 percent or higher passing rate) for the Reading, Writing, and Social Studies categories.

11th Graders:

♦ 8 students took OGT Reading, 94% scored proficient; 10 took OGT Mathematics, 86% scored proficient; 3 took OGT Writing, 99% scored proficient; 14 took OGT Science, 80% scored proficient; and 11 took OGT Social Studies, 87% scored proficient. The school was considered by the state to be proficient (80% or higher passing rate) for all categories.

A state graduation requirement in Ohio for all students entering A state graduation requirement in Ohio for all students starting combined to create a final score for each subject. TCS@ODU administered AIR tests for Physical Science, and American Government or American History, and PARCC tests for English Language Arts and Math.

- ♦ 103 TCS@ODU students took the AIR Physical Science assessment and 55% scored proficient or higher. 91 TCS@ODU students took the AIR American History assessment and 74% scored proficient or higher, 12 TCS@ODU students took the AIR American Government assessment and 83% scored proficient or higher.
- ♦ 102 TCS@ODU students took the PARCC Math assessment and 45% scored proficient of higher. 101 TCS@ODU students took the PARCC ELA assessment and 50% scored proficient of higher.

Expeditions Curriculum

Experiential education is a foundational aspect of the school that continues to evolve. During the 2014-2015 academic year, TCS@ODU introduced "experiential electives", which were courses created and planned by nine teachers and one administrator with a focus on developing the critical thinking skills, self-knowledge, and collaborative abilities necessary for success in college, and the professional world beyond. These courses are intended to look, sound, and feel different than a traditional classroom environment with the teacher in more of a facilitator role, inviting relevant experts in a given field to not only share insight, but to work alongside the students over the course of a semester, and to have students venture out of the building, on multiple occasions to do fieldwork as an extension of their learning.



Thank you!

We gratefully acknowledge the following donors in 2014-2015 and all of the generous individuals who supported Have a Heart through volunteering, donating, purchasing auction items, attending, and sponsoring the event.

Berna Lou Bell Scott Walk Ed & Lyndsay Ingman Tammy Lovell Mike & Lois Carter Kerre Kammerer Yolanda Perez Monique Walker Andrea Gorzitze&Julian Maxey Sara Larmour Stephen Tharp Constance Welsh Suzanne Fryer Augusto Leal Arlene Tisdale Sonya Yencer Carly Griffin Alice Ligon Mark & Kimberly Tremains



An Early College High School

Ohio Dominican University

ODU is the university partner of The Charles School at Ohio Dominican University. A fully accredited, four-year liberal arts institution, ODU was founded in 1911. The university occupies 64 beautifully wooded acres, centrally located in Columbus and adjacent and TCS@ODU. Today, ODU has over 3,000 students and is committed to academic excellence, life-long learning and community service. Classes are small and students may choose from more than 50 undergraduate majors. The student body is diverse and individualism is celebrated, regardless of age, race, gender, religious background, ethnic or cultural heritage. We are grateful to the faculty and staff at Ohio Dominican University for their work alongside us to fulfill our important educational mission.

Academic Curriculum Requirements

The Charles School at Ohio Dominican University curriculum includes courses in all the required core academic areas as designated by the State of Ohio. In order to graduate from TCS@ODU, students must earn requisite credit in these areas, as well as in other areas designated by the school, particularly experiential education and successful completion of courses and/or experience in college. Academic areas include: English, mathematics, science, social studies, global language, fine arts, health, physical education, and experiential education. The Charles School academic curriculum fully incorporates Ohio and Common Core Standards. Interim and end of course exams are part of our model.

The Charles School at Ohio Dominican University completed its 5th year as a Race To The Top School and met its RTTT goals. Additional funds were received through a special Early College High School RITT grant.

2015 Graduates

In 2014-2015 The Charles School at Ohio Dominican University had its fourth graduating class. Twenty-seven students graduated from The Charles School at Ohio Dominican University and 9 of those also received an Associated of Arts degree from Ohio Dominican University.

Chari'Ana A. Backner Logan M. Baker Andrew T. Boothe Olivia A. Carter Chinadoll M. Cowan Julia D. Ezirim Devon P. Gomez Gary B. Granger Jr. Tawon L. Johns DeAngelo S. Johnson, Aaron T. Martin Mahalia D. R. Mayle Kylie E. McElroy Abdigani M. Mohamud Isaiah A. Pariseau
Jasmin R. Porter
Eryn D. Powell
Jazleine D. Rivas
Abdikarin A. Sheikh
Andrea M. Tepper S
avannah L.Thornton
Thomas N. Tremains
Tyrin D. Turner-Robinson
Samuel S. Walk
Brianna A.Walker
Angelaka N. Wolfe
Maya N. Woodard

2015 recipients of an Ohio Dominican University Associate's degree:

Olivia Carter Eryn Powell Samuel Walk, Aaron Martin Andrea Tepper Brianna Walker Kylie McElroy Thomas Tremains Angelaka Wolfe



Financial Status

In fiscal year 2014-15 the school received \$2,611,385 in state funds. The school also received \$503,452 in federal funds and \$24,210 in development funds, among other separated categories. Sources of income totaled \$3,140,102. In fiscal year 2014-15 the school paid for employee salaries and benefits including payroll taxes and retirement through The Graham School, The Charles School's financial manager and paid \$66,447 in lease payments to the Columbus City Schools for the use of the Brentnell building. Uses, including the aforementioned items along with classroom support expenses, utilities, insurance and assorted services to and purchases for the school, totaled \$3,068,738 in expenses. When the current cash in bank was added to the sources, the year-end adjusted cash balance was \$71,364 to be carried over to 2015-16. The school conducts its own on-going internal financial audit under the direction of its Board Audit Committee and treasurer Brian Adams, MBA, CMA, CFM, CGFM. Finances also were audited by the school's sponsor, The Educational Service Center of Central Ohio. And, the school is audited annually under the auspices of the State of Ohio Auditor's Office. All found the finances to be accurately and appropriately accounted for. The school also received the Auditor of State Award for filing timely financial reports and having a "clean" audit.